

Building Today's Skills for Success Tomorrow

Friday & Saturday
February 25-26, 2011

Grace Inn
10831 S. 51st Street
Phoenix, AZ 85044
800-843-6010

Name: _____

Address: _____

Phone: _____

Email: _____

\$100/per registrant through January 31, 2011

\$125/per registrant after January 31, 2011

\$90/per registrant for University Students

Course Selection - One Per Session:

Friday AM ASD or Apraxia

Friday PM AAC or APD

Saturday AM RTI or Stuttering

Total Amount Enclosed: \$ _____

Please return registration form and payment to:

InSpeech
7400 N. Oracle, Suite 143
Tucson, AZ 85704

SECOND ANNUAL INSPEECH CONFERENCE

Building Today's Skills for Success Tomorrow

Objective:

The objective of this conference is to help build skills today for a successful tomorrow. InSpeech is again undertaking this endeavor as we continue to recognize the need to provide additional educational opportunities that focus on school based issues.

Learning Outcomes:

Participants of this conference will acquire updated knowledge in the best practices for services provided to school age children in the areas of Autism Spectrum Disorder, Apraxia of Speech, Response to Intervention, Stuttering, Augmentative and Alternative Communication and Auditory Processing Disorders.

Venue:

Grace Inn, 10831 S. 51st St., Phoenix, AZ 85044
Two presentations on Friday morning,
Friday afternoon, and Saturday morning.

Participants:

Any Speech Therapist, Speech Pathologists or
Speech Student.

Registration Fees:

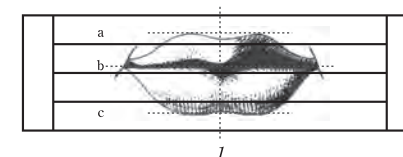
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Friday, February 25, 2011

Registration: 8:00 - 8:45 am

Morning Sessions 9:00 am - 12:00 noon

- Dr. Pamela Rosenthal Rollins - *Social Communication in Young Children with ASD*
- Dr. Amy Skinder-Meredith - *Assessment and Treatment of Childhood Apraxia of Speech*

Afternoon Sessions 1:00 pm - 4:00 pm

- Amy Conover, M.Ed. - *AAC Device Implementation: Unity Supported Language Intervention Strategies*
- Dr. Dana L. Day - *Auditory Processing Disorders: Often Misunderstood, Always Under Diagnosed*

Saturday, February 26, 2011

Morning Sessions 9:00 am - 12:00 noon

- Judy Rudebusch, CCC-SLP Ed.D. - *RTI and SLP Services – Road Map to Implementation*
- Nina Reardon-Reeves, M.S., CCC-SLP - *School-Age Stuttering Therapy: What's in YOUR Toolbox?*

Featured Speakers:

- **Pamela Rosenthal Rollins, M.S., CCC-SLP Ed.D.**
Dr. Rollins is an associate professor in the Communication Disorders program within the School of Behavioral and Brain Sciences at the University of Texas at Dallas. Her research focuses on caregiver-child interactions as a lens to examine the continuity between early social-communication skills and the acquisition of joint attention and language in typically developing children and children with Autism Spectrum Disorders (ASD). Her current work examines affect and emotional expressions as an early indicator of ASD. Dr. Rollins has over 28 years of experience treating children on the spectrum. She is also a member of the Texas Council on Autism and Pervasive Developmental Disorders.
- **Amy Skinder-Meredith, Ph.D., CCC-SLP**
Dr. Meredith received her doctorate from the University of Washington under the mentorship of Dr. Edythe Strand and Dr. Carol Stole-Gammon. She is currently an Assistant Professor at Washington State University. She is an experienced clinician who has worked in the public schools, hospitals, and private practice settings. Her primary clinical and research interest is in children with motor speech disorders. She has published and presented her research on childhood Apraxia of Speech at national conferences. She is on the advisory board for SpeechPathology.com and Childhood Apraxia of Speech Association of North America (CASANA). She has given numerous workshops for practicing speech-language pathologists across the country on assessment and treatment of CAS.
- **Judy Rudebusch, CCC-SLP Ed.D.**
Judy is a speech-language pathologist and director for special services in Irving, Texas. She oversees state and federal programs in bilingual/ESL education, special education, gifted-talented education, NCLB programs, adult education, At-Risk services, parent involvement and adult education programs. She has a keen interest in the application of systems theory and continuous improvement. For over two decades, Judy has applied continuous improvement models to school-based SLP services. She writes and speaks extensively on the topic of RTI.

Featured Speakers:

- **Nina Reardon-Reeves, M.S., CCC-SLP**
Nina is a licensed, certified Speech-Language Pathologist as well as a board recognized fluency specialist and mentor. Presently, she is employed as a staff Fluency Specialist for 3 school districts near Dallas, TX. Nina also specializes in providing stuttering therapy services to children and adolescents who stutter in her private practice. She is a nationally recognized workshop presenter in the area of stuttering disorders. Nina is an author and has published materials for both the National Stuttering Association and the Stuttering Foundation of America. She is also the co-author of the Lingui system's publication, *The Source for Stuttering: Ages 7-18*. She volunteers her time on numerous state and national level committees, including serving as the chairperson of ASHA's Division #4 Task Force for Fluency Service Delivery in the Schools.
- **Amy Conover, M.Ed.**
Amy holds a Bachelor of Arts in Education with an emphasis in Cross Categorical Special Education from Arizona State University and a Master of Education degree in Early Childhood Education from Northern Arizona University. She received her Assistive Technology Graduate certificate from NAU in December 2008. Amy has six years of classroom experience as a special education teacher. As a teacher, Amy worked with students with mild-to-severe developmental disabilities and multiple disabilities within a self-contained classroom. She was also responsible for implementing behavior modification and sensory impairment instruction within the classroom setting and was responsible for providing programming, instruction and support to students, parents, and colleagues in the use of augmentative communication devices. She has a wide range of experience in implementing the use of technology with educational tools as well. Amy holds a Cross Categorical Special Education K-12 Certificate through the Arizona Department of Education and is a member of the International Society for Augmentative and Alternative Communication (ISAAC).
- **Dana L. Day, Au.D., CCC-A**
Dr. Day received her Au.D. in August of 2002 from Arizona School For Health Sciences. She received her Master of Science from Colorado State University where she was first introduced to CAP (APD) testing under the direction of Drs. J.A. Willeford and Joan Burleigh. Dr. Day has enjoyed over 20 years of ADP testing and has been delighted in the changes and progress that have been made in this area of diagnosis and remediation. Dr. Day works closely with her colleagues in speech therapy, occupational therapy, education, and neuropsychology to ensure a multi-disciplinary approach to those diagnosed with APD. She participates in testing trials and test development for APD. Dr. Day is in private practice in Phoenix, Arizona.



The Arizona Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .8 ASHA CEUs (Intermediate Level, Professional Area)